



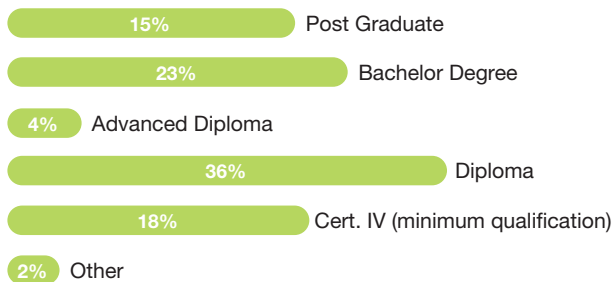
2022 SU CHAPLAINCY QUEENSLAND SNAPSHOT

School chaplains have been providing social, emotional, and spiritual support in schools for more than 30 years. Throughout 2021 we collected information on their activities and impact. We are pleased to share our findings with you.

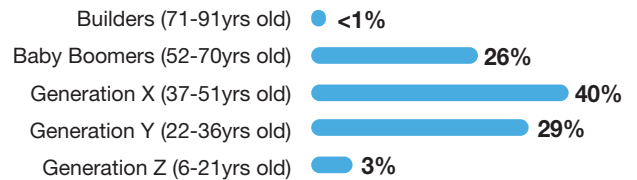
QUICK FACTS

Qualifications

98% of chaplains meet/exceed the minimum qualification level of Cert. IV across Youth Work, Chaplaincy and Pastoral Care, Social Science, Education, Ministry/Theology, and other disciplines.



Generations



**Data from the SU QLD staff database.*



Gender



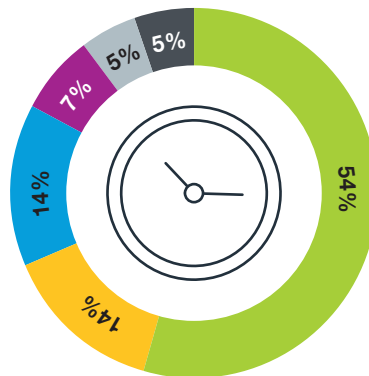
Did you know?

The average age of an SU QLD school chaplain is 44 years of age.

WHAT DOES A SCHOOL CHAPLAIN DO?

Chaplains in Queensland provide social, emotional, and spiritual support to school communities. They contribute to the overall wellbeing strategies and educational goals of our local schools.

Chaplains promote positive spirituality. They provide opportunities for students, staff and families to explore their own spirituality and what it means to them.



How much time do chaplains spend on each of their key role areas?*

- Social, emotional, and spiritual support
- Role modelling and mentoring
- Educational support
- Extracurricular activities
- Community development
- Team contributions

WHAT IMPACT DO SCHOOL CHAPLAINS HAVE?



"Chappy helped lift me out of the dark hole I was in after I'd been suspended. There were times I was too angry to talk or too sad to find the words, but she always managed to understand what I was going through. I owe her more than I can think of."

Dean, Grade 10 student

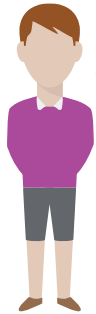
"Working in conjunction with the rest of our support services team, [Chappy Sam] is really connecting with our young students who are disengaged in the classroom - the ones who struggle to make friends and don't really want to be at school."

Deputy Principal, Sheryl



WHO DO SCHOOL CHAPLAINS TALK TO?*

In Queensland, school chaplaincy services are available and accessible to all students, staff and families. Chaplains don't provide case management or counselling but complement other school support services by providing pastoral care support.



STUDENTS Chaplains have

13,596

pastoral conversations every week, which makes up

63%

of their pastoral conversations. In an average three-day week, a chaplain would have

25

pastoral conversations.

SCHOOL STAFF Chaplains have

5,530

pastoral conversations every week, which makes up

26%

of their pastoral conversations. In an average three-day week, a chaplain would have

10

pastoral conversations.

PARENTS/CARERS Chaplains have

2,414

pastoral conversations every week, which makes up

11%

of their pastoral conversations. In an average three-day week, a chaplain would have

5

pastoral conversations.

HOW DO SCHOOL CHAPLAINS HELP STUDENTS?



Top 5 issues students talk to chaplains about

- 1 Bullying / harassment (16%)
- 2 Friendship/Peer Issues (14%)
- 3 Mental Health – Anxiety/Depression (12%)
- 4 Family Breakdown/Parental Separation (8%)
- 5 School Behaviour (7%)

What's the difference between an informal and formal conversation?

A formal conversation requires resolution, referral or follow-up. An informal conversation, though significant, requires no further action.

With permission from the school principal, chaplains may refer families and individuals to relevant internal and external agencies for additional support.

EVERY YEAR
chaplains have

157,040

formal conversations
and

386,800

informal conversations
WITH STUDENTS**



Per cent of chaplains reporting increases in the following areas due to COVID.

- 62% Mental Health Problems
- 50% Family Conflict
- 49% School Behaviour



School chaplains provide support to 2,132 classes every week.

CONNECTING SCHOOLS AND COMMUNITIES



One of SU Chaplaincy's greatest strengths is it offers our schools more than just an additional support worker. It connects the school to the wider community.

This partnership between chaplains and volunteers lies at the very heart of our commitment to the schools we serve in. Whether it's through Breakfast (Brekky) Clubs, Mentoring, Resilience or Spiritual programs, SU chaplains actively engage volunteers from the community to become part of the fabric that makes our schools places for young people to thrive.

For 'GG' (great grandma) she has two great-grandchildren enrolled at Bohlevale State School near Townsville. When GG heard that the school's chaplain Amie was looking for local volunteers to help out with the Brekky Club, she jumped at the opportunity to spend more time with her great-grandchildren.

GG has also been embraced by the whole school community as she faithfully shows up each week to help Chappy Amie serve fruit and toast to ensure the students start their day right.

"Since becoming a volunteer, I jump out of bed in the mornings! I love seeing the way that Chappy Amie knows all the kids. She never puts them off and she makes time for everybody," says GG.

"If Chappy's in the room, the kids will come. She's fantastic - a real treasure."

SU Chaplains like Amie understand it takes a village to raise a child. Chaplaincy gives our schools a village of support that extends beyond the chaplain. It's about building bridges between communities and the school to show our young people, our families, and our schools that we stand with you.

SCHOOL CHAPLAINCY VOLUNTEERS

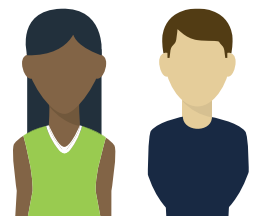


SU Chaplaincy connects schools with their local community. Every week hundreds of volunteers engage with their local school to provide programs and events, facilitated by the Chaplain.

Volunteers and Volunteer Hours

362	Social & Emotional Support	=	1,860 hrs
157	Spiritual Support	=	638 hrs
753	Community Development	=	2,088 hrs
321	Role Modelling & Mentoring	=	3,967 hrs
168	Educational Support	=	707 hrs
716	Extra-Curricular Activities	=	1,646 hrs
450	Team Contribution	=	1,305 hrs

Volunteers are sourced from the local community, churches, school parents, support groups and other invested organisations.



WHAT TYPES OF PROGRAMS DO CHAPLAINS RUN IN SCHOOLS?

Chaplains make a significant contribution to the wellbeing of school communities through the facilitation of social, emotional, and spiritual wellbeing programs, such as, Rock and Water, Triple P, and Seasons for Growth. These programs involve daily, weekly, or monthly sessions in response to the needs of the school.



How many programs do chaplains run in an average school term?*



445
Breakfast clubs



25
Anti-bullying



378
Educational support



220
Spiritual Support Programs



850
Social-emotional support



9
Funerals and Memorials



219
Mentoring and role modelling



30
Diversity support



27
Parenting



337
Community development, events and activities

*Figures are rounded.

DO SCHOOL CHAPLAINS SUPPORT THOSE AT-RISK?

School chaplains are available to everyone, but they are particularly invested in supporting individuals and groups who may be considered at-risk. Through early intervention activities and pastoral support, school chaplains increase the chances of these young people experiencing better life outcomes.

Parent in prison

Culturally and linguistically diverse

Refugee

LGBTIQ+

Indigenous

In care of Dept. of Child Safety

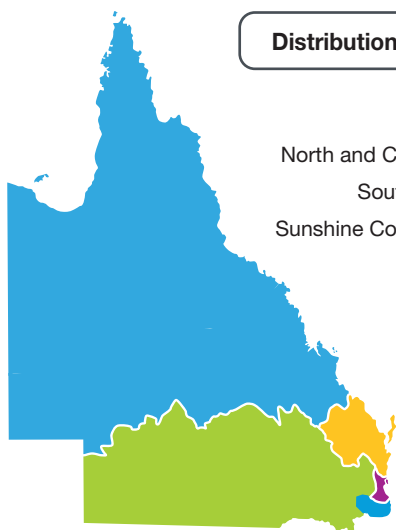
Juvenile Justice

Children of defence families

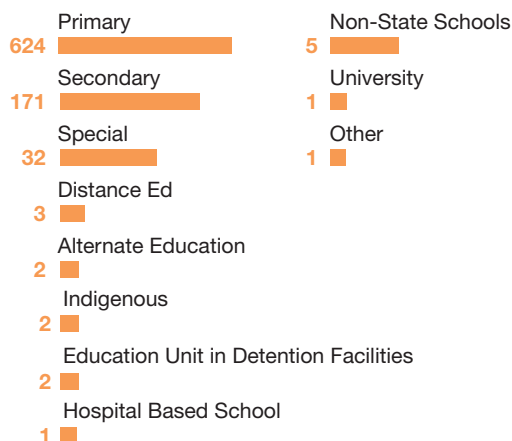
Students with disabilities/special needs

WHERE ARE OUR SCHOOL CHAPLAINS?

Distribution of chaplains



Different types of schools chaplains work in



If you would like to download this report, visit suchaplaincy.org.au/snapshot2022



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